

ACIP 2017/2018

Holly Pond Middle School
Cullman County Board of Education

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Holly Pond, AL 35083-6489

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Overview

Plan Name

ACIP 2017/2018

Plan Description

ACIP 17-18

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|---|----------------|---------------|
| 1 | Progression of EL students toward language acquisition | Objectives: 1 Strategies: 1 Activities: 4 | Organizational | \$0 |
| 2 | Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas. | Objectives: 1 Strategies: 2 Activities: 7 | Organizational | \$18627 |
| 3 | Identify barriers to teaching and learning and align support systems to address barriers. | Objectives: 1 Strategies: 2 Activities: 9 | Organizational | \$1180 |
| 4 | Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction. | Objectives: 1 Strategies: 1 Activities: 3 | Organizational | \$388 |

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater. by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLS 2.0 score reports, SDAIE

| Activity - Data Analysis | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|------------------------------------|
| At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth. | Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | No Funding Required | EL teachers and Classroom teachers |

| Activity - Green Folder Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|------------|------------|-------------------|---------------------|--|
| EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year. | Direct Instruction, Professional Learning, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | No Funding Required | EL teachers, Classroom teachers, Administrator |

| Activity - Teacher Collaboration for Goal Setting | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|---------------------|--|
| EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate. | Direct Instruction, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | No Funding Required | EL teachers, Classroom teachers, Administrator |

| Activity - Technology Integration | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|------------|------------|-------------------|---------------------|---|
| District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app. | Professional Learning, Technology, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | No Funding Required | District Technology Coaches and EL teachers |

Goal 2: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: Scantron Math from 36% to 41%, Scantron Reading from 39% to 44% by 05/24/2018 as measured by State Assessment.

Strategy 1:

Increase Educator Effectiveness - Instructional Framework - Cullman County Schools has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?

4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

| Activity - Implementing the Instructional Framework K-12 | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|---------------------|-----------------------------------|
| District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided an electronic Walk Through Template correlated to the Instructional Framework for teacher observations. Schools: All Schools | Direct Instruction, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | No Funding Required | All Classroom teachers, principal |

| Activity - Educator Effectiveness/Leadership Effectiveness | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|------------|------------|-------------------|---------------------|-----------------------------|
| Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance. Schools: All Schools | Direct Instruction, Professional Learning, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | No Funding Required | Administrators and Teachers |

| Activity - Dyslexia Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
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|---|---|------------|------------|-----|---------------------|-----------------------------|
| Elevate is also available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies. | Direct Instruction, Professional Learning, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | No Funding Required | Administrators and Teachers |
|---|---|------------|------------|-----|---------------------|-----------------------------|

| Activity - Mathematical Practice Standards | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|------------|------------|-------------------|---------------------|-----------------------------|
| Teachers in grades 6-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons. | Direct Instruction, Professional Learning, Academic Support Program | 09/19/2017 | 05/24/2018 | \$0 | No Funding Required | Administrators and teachers |

| Activity - Technology Integration | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

| | | | | | | |
|---|--|-------------------|-------------------|------------|----------------------------|--|
| <p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators in grades 4-8 through modeled lessons and by working side-by-side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches.</p> <p>-Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p> | <p>Direct Instruction, Professional Learning, Academic Support Program</p> | <p>08/09/2017</p> | <p>05/24/2018</p> | <p>\$0</p> | <p>No Funding Required</p> | <p>District Support Staff, Administrators, Classroom Teachers, Technology Coaches, Reading Specialist.</p> |
|---|--|-------------------|-------------------|------------|----------------------------|--|

| Activity - Instructional Support Teacher | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|-------------------|-------------------|-------------------|---------------------------|-----------------------|
| <p>Part-time teacher will be hired to provide instructional support to students in mathematics. (\$17,228) Purchase classroom materials and supplies (\$1399)</p> | <p>Direct Instruction, Academic Support Program</p> | <p>10/01/2017</p> | <p>05/24/2018</p> | <p>\$18627</p> | <p>Title I Schoolwide</p> | <p>Administrators</p> |

Strategy 2:

Alternative Educational Opportunities - Students will be given the opportunity to participate in various alternative educational opportunities based on program guidelines.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Barriers to Education - Drop out rate, attendance, behavior, etc.

| Activity - Excel Academy | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|---------------------|-----------------------------|
| ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board. | Technology, Academic Support Program, Behavioral Support Program | 08/09/2017 | 05/24/2018 | \$0 | No Funding Required | Administrators and Teachers |

Goal 3: Identify barriers to teaching and learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/24/2018 as measured by data collected during implementation of specified activities..

Strategy 1:

Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

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| Activity - Ongoing technology integration training/support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|------------|------------|-------------------|---------------------|--|
| Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools. | Direct Instruction, Professional Learning, Technology, Academic Support Program, Behavioral Support Program | 08/01/2017 | 05/24/2018 | \$0 | No Funding Required | Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers |

| Activity - Principal Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|------------|------------|-------------------|---------------------|--|
| Principals meet on a monthly basis to learn together, focusing on how to become better instructional leaders. Learning topics include the development of teacher PLCs, data analysis, standards-based instruction, and instructional leadership for the Alabama College and Career Ready Standards. The learning formats are book studies, group discussions, and research on best practices along with school site visits. Support will also be provided for principals to attend other professional development opportunities outside the district. | Extra Curricular, Professional Learning, Technology, Academic Support Program, Behavioral Support Program, Policy and Process | 08/01/2017 | 05/24/2018 | \$0 | No Funding Required | Director of Instruction, Federal Programs Director, Superintendent |

| Activity - Leadership Teams | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-----------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

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|--|--|------------|------------|-----|---------------------|---|
| District Support Staff will develop and lead School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plan. Accountability requirements will also be shared (A-F Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process. | Community Engagement, Direct Instruction, Technology, Academic Support Program, Behavioral Support Program, Parent Involvement, Career Preparation/Orientation | 08/01/2017 | 05/24/2018 | \$0 | No Funding Required | District Support Staff, Principals, School Leadership Teams |
|--|--|------------|------------|-----|---------------------|---|

| Activity - Early Release | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|------------|------------|-------------------|---------------------|---|
| District Support Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives. | Direct Instruction, Professional Learning, Technology, Academic Support Program, Behavioral Support Program | 08/01/2017 | 05/24/2018 | \$0 | No Funding Required | District Support Staff, Administrator, School Staff |

Strategy 2:

Student Support - Cullman County Schools will implement student support teams and teacher advisory groups to support our students in the development of not only academic but also social and personal needs. The learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

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| Activity - Student Support Teams - RTI | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|---------------------|---|
| School support was provided through the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly RtI meetings will take place at each school to review student data including but not limited to Dibels, Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) or Edgenuity (6-12) for remediation lessons to improve student outcomes. | Direct Instruction, Tutoring, Technology, Academic Support Program, Behavioral Support Program | 08/01/2017 | 05/24/2018 | \$0 | No Funding Required | Curriculum Supervisors, Reading Specialists, Counselors, Classroom Teachers |

| Activity - Dyslexia Screening and Intervention | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--|------------|------------|-------------------|---------------------|--|
| Local school RtI Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students. | Direct Instruction, Tutoring, Academic Support Program | 08/01/2017 | 05/24/2018 | \$0 | No Funding Required | Director of Curriculum, Classroom Teachers |

| Activity - Parent and Family Engagement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|--------------------|---|
| Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. Student planners will be distributed to aide in communication between the school and parents. Supplement will be provided for teachers to meet with parents to build capacity for parental involvement by providing opportunities monthly for parents to meet with teachers to support partnerships promoting student achievement. | Direct Instruction, Academic Support Program, Behavioral Support Program, Career Preparation/Orientation | 08/01/2017 | 05/24/2018 | \$1180 | Title I Schoolwide | All Classroom teachers and Administrators |

| Activity - Student Transition | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|---------------------|---|
| Students in Cullman County Schools transitioning from one grade level to the next will receive support through the following programs: Kuder, high school credits earned in middle school, College Career Preparedness A & B classes, Tours of the Cullman Area Technology Academy for 8th grade students, Fast Track to Industry and Fast Track to Academics, and Excel Academy. | Direct Instruction, Academic Support Program, Behavioral Support Program, Career Preparation/Orientation | 08/01/2017 | 05/24/2018 | \$0 | No Funding Required | Counselor, Administrators, classroom teachers |

| Activity - Adult Advisor Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--|------------|------------|-------------------|---------------------|---------------------------------------|
| All schools in Cullman County will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester. The Adult Advisory Program will also be monitored through Cullman County's Program Review for grades 9-12. | Direct Instruction, Academic Support Program, Behavioral Support Program, Career Preparation/Orientation | 08/01/2017 | 05/24/2018 | \$0 | No Funding Required | Administrators and Classroom teachers |

Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs..

Strategy 1:

Collect and Utilize Data Sources - Cullman County Schools will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

| Activity - Decision Ed | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------|---------------------|---|
| District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings. | Technology, Policy and Process | 08/01/2017 | 05/24/2018 | \$0 | No Funding Required | District Leadership Team, Decision Ed, Administrators |

| Activity - Aims Portal | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|------------|------------|-------------------|---------------------|-------------------------------------|
| Local school administrators will utilize the AIMS Portal to track various data pertinent to student achievement, college and career readiness, and accountability. | Direct Instruction, Professional Learning, Technology, Academic Support Program | 08/01/2017 | 05/24/2018 | \$0 | No Funding Required | District Leadership, Administrators |

| Activity - Data Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
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| District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings. Subs will be hired to allow teachers time to collaborate and analyze data in order to improve student achievement. | Direct Instruction, Academic Support Program, Behavioral Support Program | 08/01/2017 | 05/24/2018 | \$388 | Title I Schoolwide | District Leadership, Administrators, Teachers |
|--|--|------------|------------|-------|--------------------|---|

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-------------------------------|---|--|------------|------------|-------------------|---|
| Parent and Family Engagement | Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. Student planners will be distributed to aide in communication between the school and parents. Supplement will be provided for teachers to meet with parents to build capacity for parental involvement by providing opportunities monthly for parents to meet with teachers to support partnerships promoting student achievement. | Direct Instruction, Academic Support Program, Behavioral Support Program, Career Preparation/Orientation | 08/01/2017 | 05/24/2018 | \$1180 | All Classroom teachers and Administrators |
| Instructional Support Teacher | Part-time teacher will be hired to provide instructional support to students in mathematics. (\$17,228) Purchase classroom materials and supplies (\$1399) | Direct Instruction, Academic Support Program | 10/01/2017 | 05/24/2018 | \$18627 | Administrators |
| Data Meetings | District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings. Subs will be hired to allow teachers time to collaborate and analyze data in order to improve student achievement. | Direct Instruction, Academic Support Program, Behavioral Support Program | 08/01/2017 | 05/24/2018 | \$388 | District Leadership, Administrators, Teachers |
| Total | | | | | \$20195 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

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|--|--|---|------------|------------|-----|---|
| Teacher Collaboration for Goal Setting | EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate. | Direct Instruction, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | EL teachers, Classroom teachers, Administrator |
| Green Folder Training | EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year. | Direct Instruction, Professional Learning, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | EL teachers, Classroom teachers, Administrator |
| Dyslexia Training | Elevate is also available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies. | Direct Instruction, Professional Learning, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | Administrators and Teachers |
| Data Analysis | At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth. | Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | EL teachers and Classroom teachers |
| Early Release | District Support Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives. | Direct Instruction, Professional Learning, Technology, Academic Support Program, Behavioral Support Program | 08/01/2017 | 05/24/2018 | \$0 | District Support Staff, Administrator, School Staff |
| Student Transition | Students in Cullman County Schools transitioning from one grade level to the next will receive support through the following programs: Kuder, high school credits earned in middle school, College Career Preparedness A & B classes, Tours of the Cullman Area Technology Academy for 8th grade students, Fast Track to Industry and Fast Track to Academics, and Excel Academy. | Direct Instruction, Academic Support Program, Behavioral Support Program, Career Preparation/Orientation | 08/01/2017 | 05/24/2018 | \$0 | Counselor, Administrators, classroom teachers |

| | | | | | | |
|---|---|---|------------|------------|-----|---|
| Mathematical Practice Standards | Teachers in grades 6-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons. | Direct Instruction, Professional Learning, Academic Support Program | 09/19/2017 | 05/24/2018 | \$0 | Administrators and teachers |
| Decision Ed | District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings. | Technology, Policy and Process | 08/01/2017 | 05/24/2018 | \$0 | District Leadership Team, Decision Ed, Administrators |
| Implementing the Instructional Framework K-12 | District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided an electronic Walk Through Template correlated to the Instructional Framework for teacher observations. Schools: All Schools | Direct Instruction, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | All Classroom teachers, principal |
| Technology Integration | District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app. | Professional Learning, Technology, Academic Support Program | 08/09/2017 | 05/24/2018 | \$0 | District Technology Coaches and EL teachers |

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|-------------------------------|--|--|-------------------|-------------------|------------|--|
| <p>Technology Integration</p> | <p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators in grades 4-8 through modeled lessons and by working side-by-side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches.</p> <p>-Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology</p> | <p>Direct Instruction, Professional Learning, Academic Support Program</p> | <p>08/09/2017</p> | <p>05/24/2018</p> | <p>\$0</p> | <p>District Support Staff, Administrators, Classroom Teachers, Technology Coaches, Reading Specialist.</p> |
|-------------------------------|--|--|-------------------|-------------------|------------|--|

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|-------------------------------------|---|---|------------|------------|-----|--|
| | Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists. | | | | | |
| Excel Academy | ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board. | Technology, Academic Support Program, Behavioral Support Program | 08/09/2017 | 05/24/2018 | \$0 | Administrators and Teachers |
| Dyslexia Screening and Intervention | Local school RtI Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students. | Direct Instruction, Tutoring, Academic Support Program | 08/01/2017 | 05/24/2018 | \$0 | Director of Curriculum, Classroom Teachers |
| Principal Support | Principals meet on a monthly basis to learn together, focusing on how to become better instructional leaders. Learning topics include the development of teacher PLCs, data analysis, standards-based instruction, and instructional leadership for the Alabama College and Career Ready Standards. The learning formats are book studies, group discussions, and research on best practices along with school site visits. Support will also be provided for principals to attend other professional development opportunities outside the district. | Extra Curricular, Professional Learning, Technology, Academic Support Program, Behavioral Support Program, Policy and Process | 08/01/2017 | 05/24/2018 | \$0 | Director of Instruction, Federal Programs Director, Superintendent |
| Adult Advisor Program | All schools in Cullman County will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester. The Adult Advisory Program will also be monitored through Cullman County's Program Review for grades 9-12. | Direct Instruction, Academic Support Program, Behavioral Support Program, Career Preparation/Orientation | 08/01/2017 | 05/24/2018 | \$0 | Administrators and Classroom teachers |

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| <p>Aims Portal</p> | <p>Local school administrators will utilize the AIMS Portal to track various data pertinent to student achievement, college and career readiness, and accountability.</p> | <p>Direct Instruction, Professional Learning, Technology, Academic Support Program</p> | <p>08/01/2017</p> | <p>05/24/2018</p> | <p>\$0</p> | <p>District Leadership, Administrators</p> |
| <p>Educator Effectiveness/Leadership Effectiveness</p> | <p>Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance. Schools: All Schools</p> | <p>Direct Instruction, Professional Learning, Academic Support Program</p> | <p>08/09/2017</p> | <p>05/24/2018</p> | <p>\$0</p> | <p>Administrators and Teachers</p> |
| <p>Ongoing technology integration training/support</p> | <p>Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.</p> | <p>Direct Instruction, Professional Learning, Technology, Academic Support Program, Behavioral Support Program</p> | <p>08/01/2017</p> | <p>05/24/2018</p> | <p>\$0</p> | <p>Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers</p> |

ACIP 2017/2018

Holly Pond Middle School

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| Leadership Teams | District Support Staff will develop and lead School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plan. Accountability requirements will also be shared (A-F Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process. | Community Engagement, Direct Instruction, Technology, Academic Support Program, Behavioral Support Program, Parent Involvement, Career Preparation/Orientation | 08/01/2017 | 05/24/2018 | \$0 | District Support Staff, Principals, School Leadership Teams |
| Student Support Teams - RTI | School support was provided through the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly RtI meetings will take place at each school to review student data including but not limited to Dibels, Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) or Edgenuity (6-12) for remediation lessons to improve student outcomes. | Direct Instruction, Tutoring, Technology, Academic Support Program, Behavioral Support Program | 08/01/2017 | 05/24/2018 | \$0 | Curriculum Supervisors, Reading Specialists, Counselors, Classroom Teachers |
| Total | | | | | \$0 | |